Freedom and Discipline

1. Definitions of “Freedom” and “Discipline

2. Types of Discipline
   a. Internal
   b. External

3. Necessary Conditions to Grant Freedom
   a. Correspond to “inner directives”
   b. Constructive work based on knowledge
   c. Needs of the social community
   d. Order
   e. Control of error
   f. Independence
   g. Choice
   h. Repetition
   i. Child’s understanding of guidelines

4. Inner Discipline and its Relationship to Obedience
   a. Development of the will
   b. Three stages of obedience

5. Freedom and Limitations
   a. Freedom of Choice
   b. Freedom to Repeat
   c. Freedom of Movement
   d. Freedom to Communicate

Role of the Adult
   e. Provide uninterrupted work cycles
   f. Setting guidelines
   g. Correct attitude toward the child
   h. Create an environment that supports independence

Reading
Montessori, Maria. *The Secret of Childhood*, Part 1, chapter 4; Part 3, all
Montessori, Maria. *The Absorbent Mind*, Chapter 26
Montessori, Maria. *The Formation of Man*, Section 1, Part 2
Montessori, Maria. *Education for a New World*, Chapter 12
Montessori, Maria. *The Discovery of the Child*, Chapters 2, 4 + 23
Montessori, Maria. *What you should know About Your Child*, Chapter 20
Standing, E.M. *Maria Montessori: Her Life and Work*, Chapters 2 + 17
Joosten, A.M. *On Discipline* (handout)