Four Planes of Development

1. General Characteristics
   a. Planes; not linear
   b. Chronological breakdown
   c. Physical characteristics
   d. Psychological characteristics
   e. Sub-division of planes
   f. Parallel planes

2. First Plane – Infancy/Early Childhood
   a. Physical Aspects
   b. Mental Aspects
   c. Psychological Aspects
   d. Educational Implications

3. Second Plane – Childhood
   a. Physical Aspects
   b. Mental Aspects
   c. Psychological Aspects
   d. Educational Implications

4. Third Plane – Adolescence
   a. Physical Aspects
   b. Mental Aspects
   c. Psychological Aspects
   d. Educational Implications

5. Fourth Plane – Young Adult (Maturity)

Reading:
Montessori, Maria, *The Absorbent Mind*, Chapter 3
Montessori, Maria, *Education for a New World*, Chapter 3
Montessori, Maria, *Childhood to Adolescence*, Chapter 1
Montessori, Maria, *The Four Planes of Education*, (AMI pamphlet)

Handouts:
Montessori, Maria, The Four Planes of Education (AMI pamphlet)
Montessori, Maria, “The Four Planes of Education Notes on a Public Lecture
Grazzini, Camillo, *The Four Planes of Development* (given after lecture)
Grazzini, Camillo, *Montessori’s Phases of Development* (given after lecture)
Montessori, Maria, *Erdkinder (The Children of the Soil)* (given after lecture)