CONNECTING
The Montessori Center of Minnesota
2012—13
Annual Report
We shall walk together on this path of life, for all things are part of the universe and are connected with each other to form one whole unity.

—Dr. Maria Montessori
DEAR FRIENDS,

No one can whistle a symphony. It takes a whole orchestra to play it.

—H.E. Luccock

Six years ago, there were hundreds of people we did not know existed. And now, they are part of an orchestra creating a vibrant symphony that honors childhood and the tremendous possibility that exists within each child.

Symphonies require collaboration, a sensitivity to individual contributions, a respect for timing, and a shared vision of the desired masterpiece.

The human spirit, a masterpiece built up by each child from the earliest years of life, is founded in connections to family and to cultural traditions and values. And as each child adapts to his or her place in society and engages with the larger community, another unique voice adds its harmony to the human symphony.

Our community outreach programs, including Montessori Partners Serving All Children, continue to broaden the accessibility of quality Montessori for all children and families. This is an essential goal of our collective work. Each musician has a different part to play in creating the symphony, and each supports the whole.

Our teacher training, assistant preparation, and strong mentorship offerings are the cornerstone for quality Montessori programs. Without this critical foundational work, it would be impossible to implement Montessori in its fullest dimensions.

Reverence for the work of children is what connects us and brings us together. As the key to connection, it crosses all barriers, bridges all cultures, respects differences, and embraces commonalities.

Hundreds have supported our efforts in so many different ways. Each offering strengthens the whole and allows us to make beautiful music together. We are forever indebted for your graciousness, thoughtfulness, and commitment to this noble goal of protecting and nurturing life in its most creative and delicate period.

Molly O’Shaughnessy
Executive Director

Teresa Sterns
Board Chair
Here is an essential principle of education: to teach details is to bring confusion; to establish the relationship between things is to bring knowledge.

—Dr. Maria Montessori

TEACHER TRAINING: The Nexus of All We Do

The Montessori Center of Minnesota teacher training center, an interconnected space including lecture room, material-making studio, practice space, and Montessori museum, is at the heart of all our work. It is a communal gathering place that serves the changing needs of the maturing adult, from trainee to novice teacher to confident professional to wise mentor.

Beyond AMI Primary (3–6), Elementary (6–12), and classroom assistant training courses, the Montessori Center supports teachers throughout their careers. Our mentorship program connects first-year Montessorians with experienced mentors for mutual insight, encouragement, and friendship. Professional development workshops, most of them enrolled at full capacity this year, explore topics that inspire and renew teachers, reconnecting them to the fundamental, time-tested principles of their training.
Expanding to Serve Elementary Teachers
AMI Director of Training Alison Awes gave her first Elementary (ages 6–12) training course, in the three-summer format, concluding in 2012. This marked the third Elementary-level course the Montessori Center has offered in its history and the first to be given in our Ames Avenue facility. Thirty-two trainees completed coursework. Alison is now directing a new course that began in the summer of 2013 with 26 enrolled.

Connecting with St. Catherine University
This year marked the beginning of an exciting new partnership with St. Catherine University in St. Paul. This relationship allows students enrolled in Montessori Center of Minnesota training courses to earn a master of arts in education (MAED), concurrent with their AMI diploma. Our students will have full access to federal financial aid opportunities available through St. Catherine University as well as use of nearby campus facilities such as the university’s state-of-the-art library. The degree program represents a new collaboration between an AMI training center and an institution of higher education, the only partnership of its kind in Minnesota.

Liza Davis, AMI Trainer in Training
Liza Davis, a 2001 graduate of the Montessori Center of Minnesota, has earned the honor of being admitted to the Association Montessori Internationale (AMI) Training of Trainers Programme. Participants in this rigorous program deepen their understanding of Montessori ideas and principles, and develop the skills to pass their knowledge to future generations of Montessori professionals. Director of Training Molly O’Shaughnessy is mentoring Liza through the process of becoming an AMI Trainer. Liza is the second Trainer in Training to be mentored by Molly in the last five years.

Many know Liza as the most recent head of school at Cornerstone. Liza is deeply committed to seeing Montessori accessible to all children, as evidenced by her work here and abroad. As a part of her journey, Liza will attend and assist three full training courses, two here at the Montessori Center with Molly, and a third with a different trainer at another center. The depth of this program of study assures that highly trained professionals with a profound appreciation and understanding of Dr. Montessori’s principles guide students on AMI courses.

Under the auspices of Association Montessori Internationale (AMI) www.montessori-ami.org
Primary and elementary course offerings are accredited by the Montessori Accreditation Council for Teacher Education (MACTE) www.macte.org
Licensed as a Private Career School by the Minnesota Office of Higher Education
Cornerstone Montessori School, our early education program, seeks to create a broad community of multicultural and economically diverse families who share the mission to nurture the child’s natural desire to learn and grow through a quality Montessori environment leading to a harmonious and peaceful world.

Cornerstone Montessori Elementary School, our public school partner, supports children from culturally and economically diverse backgrounds living in or near St. Paul’s East Side through a rigorous and high-impact Montessori program that empowers them to make positive decisions, develop self-discipline, and create a true sense of responsibility for themselves and others in their community.

Cornerstone Children:
Engaging with Nature, the Environment, and Each Other

Nature lays down a plan for the construction both of personality and of social life, but this plan becomes realized only through the children’s activity when they are placed in circumstances favorable to its fulfillment.

—Dr. Maria Montessori

Cornerstone Montessori School, in its fifth year of operation, offers a Toddler Community for children 16 months to 3 years old and two Children’s Houses for ages 3–6. Cornerstone Montessori Elementary School, a Minnesota Charter School, opened in 2011 serving 58 children in grades K–2. It added grade 3 for the 2012–13 year, growing to an enrollment of 81, and is expanding to K–6 for 2013–14, with 106 children.

Cornerstone Montessori:
Student Demographics for 2012–13: 63 children (ages 16 months to 6 years)

<table>
<thead>
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<th>Ethnicity</th>
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Parent Education Attendance

70 at Individual Parenting Conferences
115 at Parent Coffees
79 at Parent Orientations and Workshops

Cornerstone Montessori:
Tuition
County/MEFL: 22%
Scholarship: 40%
Full Pay: 38%

Free and Reduced Lunch
Free: 41%
Reduced: 19%
Economically Stable: 40%
This year saw exciting changes in our environments, both indoors and outdoors. After the completion of our sparkling new greenhouse, donated by Sally Connellan in honor of her mother, Georgiana de Ropp Ducas, staff members of both schools spent a day at the Minnesota Landscape Arboretum. They came back brimming with ideas for how to support discovery and sustained appreciation of the natural world. The children, too, have been mapping out plans for their very own nature playground and brainstorming biomes they might like to have represented in their greenhouse.

In addition, our first pod arrived—a handsome, modern modular classroom for one of our Elementary communities. Throughout October, the Elementary North classroom community shared the work of moving their environment out of its temporary space and into the pod. After the move, they realized “Elementary North” had moved south of “Elementary South”! It was time for new classroom names. The children in the new space named their classroom “Pond” because it looks out over the wetlands on site. The children in the main building, formerly “Elementary South,” chose the name “Garden” for their classroom, which sits close to the gardens the elementary children care for.

The Family-School Connection

In our annual parent satisfaction survey, Cornerstone and Cornerstone Elementary received overwhelmingly positive feedback. Of parents who responded, the following percentages agreed or strongly agreed with these statements:

- 100% said their child was supported well
- 100% said they feel welcome when they enter the school
- 94% said they would recommend Cornerstone to family and friends
- 88% said their child was safe at school
- 86% said they were satisfied with communication from the school

The schools are already making plans to increase this year’s 36% response rate on next year’s survey by conducting phone interviews and continuing to improve communication with families through consistent, clear updates in multiple languages.

The Mouacheupao Family: A Child at Each Level

Sang and Zeng Mouacheupao have a true Cornerstone family, with oldest son Isaac in Upper Elementary, middle son Moseh in the Children’s House, and youngest son Hendrix in the Toddler Community.

Zeng says their children have a “broader impression of the world” because of their Montessori education. “They are able to learn things that are so much bigger than the traditional idea of what children should be learning at this age.” It’s not just parental pride—“We get compliments all the time. No one believes Hendrix is only two. His ability to speak, think, and process things is so much further along than other children his age. It is amazing all the things he can do independently.”

Sang recalls that at football practice, Isaac begins picking up equipment before being told by the coaches. “The ‘helping hand’ and ‘being a teammate’—I’ve really noticed that outside of the school environment,” he says.

Mom and Dad agree that at Cornerstone “everyone knows everyone.” As Zeng puts it, “It is about the individual child, not a number.”

They also value the school’s diversity. “Our children are being exposed to a whole facet of different people to talk to and understand,” says Sang. Zeng chimes in, “They are really conscious of learning from children different from them.”
Our name has changed, but our mission remains the same: to co-develop 10 high-quality early childhood Montessori programs within culturally rooted communities to serve families with limited resources. Expanding the access of all children to community-led, culturally responsive Montessori education can be an effective contributor toward eliminating educational disparities. Under the leadership of Connie Black, Director of Outreach Programs, to date, we have seven partners. Parent education, social work, and teacher mentorship are important parts of this work to support children and families.

**Parent Education and Social Work Outreach**

To make lasting changes for communities, it is not enough to simply provide educational experiences for children. After months of visioning and planning, we have added two positions to expand our parent education program and create a new social work outreach in our partner communities.

This year Mary Santelman joined Montessori Partners Serving All Children as our Parent Education Coordinator. She brings a wealth of experience to her role, with AMI Diplomas at both the Primary (3–6) and Assistants to Infancy (0–3) levels and an M.Ed. from Loyola University Maryland. Mary heads our Birth to Five Early Childhood Program, offering free parent education sessions at the Ames Lake Community Center. The program helps parents adapt their home environment and build their parenting skills to support their child’s development in early language and literacy skills, positive parent-child interactions, and school readiness.

Monica Marrocco now serves as our collaborative’s Licensed Social Worker. She has worked at both the local and statewide levels to coordinate services to strengthen parent involvement and support early childhood care and development. Her work will make vital connections in the community by putting families in touch with needed resources.
**Educateurs sans Frontières**

**Montessori Education for Social Change, Empowering Communities, Enabling Children**

The Association Montessori Internationale (AMI) has recognized Montessori Partners Serving All Children as an international Educateurs sans Frontières® (EsF) project. Based on the idea of “Montessori Without Borders,” EsF identifies innovative educational initiatives worldwide that use Montessori education for social change. EsF projects focus on community engagement, long-term sustainability, and the child’s contribution to peace, solidarity, and equality.

We are honored to be one of only four initiatives recognized in the United States. For more information, visit: [http://amiesf.org/action/cornerstone.htm](http://amiesf.org/action/cornerstone.htm).

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**Shakopee Montessori Children’s House: Almost Double in Growth**

“We have seen a significant difference in our son at home, even after just one month. We noticed how patient he has become and helpful around the house. He often says, ‘Can I help with that?’”

“I watched her through the window and was very impressed. I loved watching her have some control.”

When Shakopee Mdewakanton Sioux Community (SMSC) transitioned to a Montessori community in November 2012, it started with 12 children enrolled. By June it had nearly doubled that number to 21 children attending the Children’s House.

The SMSC Montessori Children’s House is open only to members of the Mdewakanton Sioux Community. It is the dream of the tribe to see its Montessori school grow to include programs from birth through at least middle school. The Children’s House is under the guidance of Lisa Havlicek, a 2012 graduate of the MCM.

**Centro Siembra: Amazing Changes This Year**

“Sofía likes to be helpful. For example, she helps the little children when they start at the school. She says that she is a leader. The bigger children are leaders because they teach the younger children in the school.”

In November 2012, Centro Minneapolis transitioned its 18-year-running early childhood program to the Montessori approach, opening Siembra Montessori. Siembra has already qualified for a Four-Star Parent Aware Rating and is poised to receive its first consultation visit toward achieving AMI recognized status. The Children’s House is led by Soly Cabrera, lead guide, a 2011 graduate of the Montessori Training Center of Minnesota.

Lilia Lopez Fuentes, whose five-year-old daughter, Sofía, has been at Centro for three years, is thrilled with the change. “Everything has totally changed. It is very beautiful. The windows. More lighting. How they learn grammar. And how to read. To work with the materials.” Sofía liked the school before, but she’s truly blossoming in the Montessori environment. “Now that my daughter has started in the Montessori program, she has been very excited because she already knows how to read! In English and Spanish. Both!”

Lilia treasures the independence she now sees in Sofía. “When this program was implemented it changed things. It taught the children how to be independent.” Sofía chooses her own clothes, washes the spoons, sets the table. Her eagerness to help has brought the family closer: “If we are all together, we are all able to support each other.”

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**Current Partners:**

- Centro Siembra (Minneapolis)
- Shakopee Mdewakanton Sioux Community (Dakota) (Prior Lake)
- Hmong American Partnership (St. Paul)
- Family Place (St. Paul)
- Montessori American Indian Center (St. Paul)
- Bright Water Montessori (North Minneapolis)
- Cornerstone Montessori (East St. Paul)
An important piece of Montessori Partners Serving All Children is evaluating our work to see the differences we are helping communities make for their children and families. Assessments measure children’s overall development, their skills acquisition, teachers’ performance, and parents’ perceptions.

**Highlights of the 2012–13 data:**

- Achievement increased from fall to spring for a significant number of low-income children of color in the Montessori partner programs. In addition, children in our collaborative are outpacing peers across Minnesota in school readiness skills.

- Across all four programs who took the Bracken Basic Concept Scale, a nationally normed assessment, our children are performing within the normal range. This is especially significant since one of the programs is serving primarily English language learners.

- Our leadership team developed a set of rubrics designed to give practitioners ongoing assessment of where they stand in key performance areas and detailed guidance on how to improve. In our partner schools, the overwhelming majority of teacher scores were in the highly effective and effective range. No teacher in the collaborative scored in the lowest range on any performance area.

- The Montessori Center is making authentic connections with diverse communities and engaging them through Montessori partner schools.

- Results from our family and staff surveys show strong synergies between the values of families and those embedded in the Montessori approach regarding the development of the whole child and the importance of observation in understanding child development.

To view the Montessori Partners Serving All Children full evaluation report for 2012—13 visit: www.montessoricentermn.org
Most recent statewide data available from 2010 Minnesota School Readiness Study is shown for comparison.

Regardless of ethnicity, socio-economic status, or language spoken at home, the vast majority of children are performing in the normal range or above.

Work Sampling Domains

Montessori Partners Fall 2012
Montessori Partners Spring 2013
Minnesota School Readiness Study 2010*

Personal and Social Development
Language and Literacy
Mathematical Thinking
The Arts
Physical Health and Development

Bracken Basic Concept Scales: Spring 2013
Percentage of Children Showing Normal or Better Percentages on School Readiness*

88% 85% 78%

* Most recent statewide data available from 2010 Minnesota School Readiness Study is shown for comparison.

* Regardless of ethnicity, socio-economic status, or language spoken at home, the vast majority of children are performing in the normal range or above.
Through the generous support of the Better Way Foundation, the Montessori Center and nearby St. Catherine University are partnering to help families address social, emotional, behavioral, and physical barriers to their children’s full development. Faculty and students in St. Catherine’s public health, occupational therapy, physician assistant, education, and social work departments will be working with the Montessori Center to provide support programs that help promote children’s optimal growth and development. The effort will also be a unique opportunity for St. Kate’s students to work across disciplines and in diverse cultures, in line with the university’s goal of educating students to lead and influence.

Serving the Whole Child in Partnership with St. Catherine University

All children are born eager to learn. Too often, though, children face barriers to learning—especially children of color and those from low-income families. The Montessori Center of Minnesota has long worked to bring high-quality early childhood education to such children, but in some underserved communities, this isn’t enough.

Teacher Mentorship: Building Professional Relationships to Benefit Children

Supporting teachers does not end with granting a diploma. Mentoring helps teachers strengthen and enhance their essential skills and builds relationships among colleagues within and across schools. Our teacher mentorship program matches experienced teachers with current trainees and recent graduates. In addition, during 2012–13, we held four community-wide mentorship meetings hosted by local schools and attended by 100 AMI-trained Montessori professionals from the region. These efforts are building and sustaining a strong network for collaboration to benefit children and families across the region.

MENTORSHIPS BY THE NUMBERS

Trainees in the 2012—13 Primary (3–6) Course:
23 Students (Mentees)
10 Seasoned Guides (Mentors)
140 Hours of Mentoring

2012 Graduates:
16 Participating Graduates (Mentees)
10 Seasoned Guides (Mentors)
40 Hours of Mentoring

Local AMI-Trained Montessori Community:
4 Open Meetings
100 Attendees
Neighborhood Connections

The East Side of St. Paul is fortunate to be home to many organizations dedicated to supporting families, children, and communities. Our Ames Avenue location allows us to form strong connections with these on-the-ground resources.

One such connection came about through Courteney Roessler, food shelf coordinator for Merrick Community Services. Merrick has served local families for more than 100 years. Among its offerings are two food shelves, after-school programs, meals on wheels, and a job bank. Courteney’s son attended Children’s House at Cornerstone for four years. So when Courteney began working for Merrick, she realized that Merrick and Cornerstone—both dedicated to community involvement, health and wellness, and self-sufficiency—were a natural fit. Cornerstone families are both clients and volunteers at Merrick. “Service projects are great ways for children to begin to understand hunger and the responsibility that we all have in closing the gap,” Courteney says.

Across the street from the Montessori Center is the East Side Boys & Girls Club, serving 140 children a day in after-school programs that promote cognitive, emotional, social, and physical development in an atmosphere of fun and acceptance. That proximity allows branch director Andrew Jones to attend Cornerstone parent coffees and connect with the families of children who come to the Club after school. Andrew has seen a visible increase in collaboration among neighborhood service providers in the past few years, thanks in part to relationships built through the Montessori Center.

Also in the neighborhood is Roosevelt Homes, part of the St. Paul Public Housing Agency. Roosevelt Community Center hosts programs including Head Start, a bookmobile, a walk-in clinic, the St. Paul Public Library, resident councils, and Boy Scouts and Girl Scouts. Doua Kong, a human services coordinator at St. Paul PHA, says services like these have made the agency a national leader in public housing. Service providers share referrals and come together for monthly meetings, with the Montessori Center taking a turn as meeting host. These face-to-face connections promote cross-referrals and help agencies share best practices, says Kong.

Nearby Ames Lake Neighborhood is an affordable housing community of 800 residents, including 291 children under 18. The nonprofit Opportunity Neighborhood provides free supportive family services on site. Residents propose services that meet their community needs, and the services are then developed through partnerships with local schools, law enforcement, and other organizations. One such partnership is the Birth to Five Early Childhood Program (see below). Resident services coordinator Lisa Crocker, herself a new mother who brings her 10-month-old to the meetings, values the opportunity to talk with other caregivers and a trained guide in a program that she calls “intentional and of great quality.”

It’s one thing to have a partner that you can bring in for a meeting across a table, but it’s even better to just be able to walk across the street. It’s great that we can just stop in and have a conversation.

— Andrew Jones, East Side Boys & Girls Club

Community Partner

Ames Lake Montessori Early Childhood Program

Once a week over the past year, the Ames Lake Community Center hosted our Birth to Five Early Childhood Program, a chance for parents to come together with their young children in a prepared Montessori environment. Emily Shubitz, a Montessori-trained guide for children ages birth through six, led the free sessions, with support from a Spanish translator.

The goal was to provide a safe, welcoming place for families to share stories, ask questions, or express concerns about their children. Caregivers explored Montessori approaches to the home environment, sleep, nutrition, and independence, while they observed their children working in the prepared environment.
Five years ago, the Montessori Center of Minnesota embarked on an expansion beyond our initial mission as an AMI teacher training center. We wanted to offer high-quality education to underserved children and families here in our community. Our transformation began with the move to a new, expanded teacher training facility at 1611 Ames Avenue, within a low-income neighborhood on St. Paul’s East Side. In 2008, we opened Cornerstone Montessori School, an AMI-recognized school serving low-income children from 16 months to 5 years old. 

Additional capital projects were undertaken to support the opening of Cornerstone Montessori Elementary School, a Minnesota public charter school authorized by Volunteers of America, designed to ultimately serve grades K–6. Also recently, a private home next door to the Montessori Center campus became available, and we realized it would be perfect as dorm-style housing for Montessori teacher trainees. These exciting developments also brought new needs—more classroom space, a new roof, new signage—as well as the dream of a greenhouse for the children of both schools. We continue to seek gifts to fund these projects. 

What started as a desire to reach out to families of young children has blossomed into a far-reaching community effort, as described in the pages of this report. We thank all the donors who have made investments in our campus as well as those who will consider future investments. To all of you, our sincere appreciation for becoming partners in a growing network centered on today’s children as they create tomorrow’s world.

All must combine in their respect and help for this delicate work of formation which the little child carries on. This is the bright new hope for mankind.

—Dr. Maria Montessori

Montessori Center Capital Campaign: The Bricks and Mortar That Support Our Work

Capital Expansion Continues

- Three modular classrooms:
  - Classroom #1—Lower Elementary (completed fall 2012)
  - Classroom #2—Upper Elementary (completed fall 2013)
  - Classroom #3—Upper Elementary (future)
- All-Season Greenhouse (completed fall 2012)
- Adult student housing space (completed winter 2012)
- New roof (completed summer 2012)
- New signage (future)
Ecolab Foundation

Ecolab is committed to delivering innovative, sustainable solutions helping its customers achieve cleaner, healthier, and safer surroundings protecting people and vital resources. It is equally passionate about finding innovative ways to serve its surrounding community.

In fiscal year 2012–13, the Montessori Center of Minnesota and Cornerstone Montessori School were grateful recipients of $100,000 toward capital expenditures for classroom expansion and $15,000 in scholarship funding for children attending Cornerstone Montessori.

Recognizing that our community’s future depends on preparing children to become healthy, well-educated adults, the Ecolab Foundation invests the largest percentage of its total budget in youth and education organizations like the Montessori Center. According to Kris Taylor, Ecolab Foundation Vice President, “We've invested in the Montessori Center because the work they do matters in the lives of so many children. Ecolab is deeply committed to educating and supporting youth by helping them excel in school, engage in communities, and develop leadership and life skills. The Montessori Center of Minnesota and Cornerstone Montessori Schools cultivate these skills in children, and Ecolab is proud to be a vital partner in this important work.”

Otto Bremer Foundation

The Otto Bremer Foundation assists people in achieving full economic, civic, and social participation in and for the betterment of their communities. Focusing its work in the places that are homes and neighbors to Bremer banks, the Otto Bremer Foundation strives to help build healthy, vibrant communities—where basic needs are met, mutual regard is prized, and opportunities for economic, civic, and social participation are within everyone’s reach.

The Otto Bremer Foundation understands that for any individual, meeting basic needs has to come first. Once people are able to attend to their basic needs, they are in a better position to access community resources that can help them achieve long-term economic stability. The Foundation also understands that when members of the community work together with respect and compassion they can solve problems and build on opportunities. In the Foundation’s vision of community, multiple voices are part of the conversation, ensuring that solutions reflect the goals of the whole community and, fundamental to a community’s strength, that an active, vibrant community life is available to all, not just to some.

In the spirit of Otto Bremer’s intentions and the mission of the Otto Bremer Foundation, the Montessori Center of Minnesota was pleased to receive a grant of $50,000 during fiscal year 2012–13 in support of general operations, which in turn provide support for programs intended to increase access to high-quality education for children and families living in poverty. The Otto Bremer Foundation gives highest priority to funding opportunities with the potential to move a community forward in meaningful, powerful, and broad-based ways while respecting that each community has its own vision and its own ways of solving problems and building on opportunities. The Montessori Center shares the same vision of connection within communities and is proud of its work in bringing high-quality early childhood education opportunities to low-income and culturally rooted communities.

Macaella’s Gift

Six-year-old Macaella attended Cornerstone for four years, starting in the Toddler Community and concluding in Children’s House. She was about to begin her first year in Lower Elementary when her family had to make the difficult decision to change schools due to a long-awaited, excellent work opportunity for her mother. Macaella’s birthday was coming up, so she asked her mother for a special gift—to let people know that she would prefer donations, rather than presents, so she could help pay for another child to go to Cornerstone in her place.

Macaella presents her gift to Molly O’Shaughnessy.
## FINANCIALS: Measure by Measure

### Montessori Center of Minnesota

#### Operating Fund—Statement of Activities

For the Year Ended June 30, 2013

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<td><strong>Total Program Activities</strong></td>
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| Support Activities:           |            |
| Management and General        | 163,314    |
| Fund Raising                  | 166,710    |
| **Total Support Activities**  | **330,024** |
| **TOTAL EXPENSES**            | **1,499,598** |

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### Montessori Center of Minnesota

#### Statement of Financial Position

As of June 30, 2013

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<td>Deferred Revenue</td>
<td>120,400</td>
</tr>
<tr>
<td>Long-Term Debt</td>
<td>1,952,000</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td><strong>2,121,850</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND BALANCES</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>5,788,747</td>
</tr>
<tr>
<td>Temporarily Restricted</td>
<td>1,241,133</td>
</tr>
<tr>
<td><strong>TOTAL FUND BALANCES</strong></td>
<td><strong>7,029,880</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL LIABILITIES AND FUND BALANCES</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>9,151,730</strong></td>
</tr>
</tbody>
</table>
# Montessori Center of Minnesota
## Income & Expense Percentages for Fiscal Year Ended June 30, 2013

### Expenses by Expense Center

<table>
<thead>
<tr>
<th>Programs of the Center</th>
<th>Cornerstone School</th>
<th>Training Center</th>
<th>Outreach</th>
<th>Total Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cornerstone School</td>
<td>35%</td>
<td></td>
<td></td>
<td>78%</td>
</tr>
<tr>
<td>Training Center</td>
<td>30%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outreach</td>
<td>13%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Total Programs 78%

### Management & General 11%

### Fund Raising 11%

## Operating Income

- Cornerstone Tuition 20%
- Training Center Tuition 25%
- Grants and Contributions 43%
- Lease and Rentals 10%
- Other 2%

## Nonprofit Organizations:
- Minnesota Council on Foundations
- The Montessori Institute Denver

## Government:
- City of St. Paul Neighborhood–STAR Program

## Schools:
- Children’s Workshop Montessori
- Edina Montessori School
- Garden of Hope Montessori
- Highland Park Montessori School
- Lake Country School
- Little Flowers Montessori
- Mayflower Early Childhood Center
- Minneapple International Montessori School
- Oak Hill Montessori School

## Individuals:
- Mary Amel
- Daphne Amundson
- Kathryn Anderson
- Teresa Aquino
- Myra Arnold
- Chuck and Geneva Ausen
- Zurich and Alison Awes
- Patricia Bachmeier
- Doug and Julie Baker
- Ram and Niranjana Bashyal
- Barbara Bates
- Christine Bewell
- Kathleen Bieker
- Lendley and Connie Black
- Andrew and Whitney Blessing
- Richard and Marie Booth
- Andrew and Linda Boss
- Kari Brakkee-Headington
- Tim Brandli
- Patricia Brecount
- Aaron Brin
- Rich and Carol Brune
- Amanda Cade
- John and Katherine Campbell
- Kristen Campbell
- Renee Campion
- Karen Carlson
- Margaret Caron
- Julie Cavanaugh
- Lynn and Kate Christianson
- John Clarey and Robyn Hansen
- Calvin and Phyllis Clark
- Stephanie Clark
- Nicholas and Elizabeth Coenen
- Gillett Cole
- Gretchen Corkrean
- Kathleen Coskran
- Jay and Page Cowles
- Bill Cranford
- Stephen and Nancy Craver
- Stephen and Cynthia Crooks
- Sandra Crowley
- Peter Dahl
- Rob and Liza Davis
- Thomas de Angelo
- Carol Dittberner
- Doug and Kate Donaldson
- Patrick and Christine Donovan
- Paul and Barbara Dosh
- Terence and Millicent Dosh
- Sylvie Dosseh
John and Anne Dowdle
Bill Drake and Barbara Wiechmann
Rory and Nicole Duggan
Steve Epp and Nanci Olesen
Lucy Finch
John and Janice Finnegan
William Foussard
Judith Gamm
Benjamin Getsug
Rafael and Elissa Getsug
Jeffrey and Paula Gibson-Smith
Jessica Goff
Harold and Susan Goldstein
Gary Goodwin
Preethy Goonetilleke
Tim Grady and Catherine Allan
Sylvie Grahan
Chris and Elizabeth Green
Thomas and Patricia Grossman
Debra Guren
Elizabeth Hall
Brenda Halon
Ray and Peg Hansen
Peter and Terri Hanson
Nancy Haskin
David and Judy Hatch
Tiffany Heaver
Karyn Heckendorf
Miles and Linda Heckendorf
Louis and Katherine Hill
Rico and Jean Himle
Allen and Joanne Hinderaker
Sandra Hoefs Anderson
Malinda Holte
Robert and Lois Holtz
Ellen Hughes
Ed Ignatowicz and Wendy Warren
Angela Imdieke
Margaret Jenkins
Paul and Anneke Jessup
Richard and Suzanne Johnson
Ward and Charlotte Johnson
James Joyce
Manfred Justen and Dagmar Hoebertz
David and Barbara Kahn
Nancy Keane
Barbara Kitze
Todd and Lisa Kleitsch
Kelly Klosterman
Bob Knutson
Mehmet and Christine Konar-Steenberg
Matt and Katie Kramer
Devin and Emma Lackie
Janice LaFoe
Carolyn Lanni
Nancy Lee
John Lentsch
Margaret Lovejoy
Susanne Lovejoy
Donovan and Dorothy Lucas
Don and Ann Luce
Jennifer Lucus
Krista Lucus
Kenneth and Bernice Markwardt
Bill Marshall and Margaret Shreves
Stuart and Martha Mason
Janet McDonell
Shawn McGuire
Harry McNeely, Jr.
Michael Meyer
Jacqueline Miller
Rita and Scot Miller
James Mogen
Mike Monahan and Molly O'Shaughnessy
Dana Mosser
George Moudry and Sharon Berner-Moudry
Timothy Mulher
James and Franchelle Mullin
Muhammad Murtaza
Ronald and Kay Nagel
Jeff Nelson
Melissa Joy Norton
Gary and Mary O'Brien
Colleen O'Keefe
Jennifer Olson
Zack and Nicole Olson
Judi Orion
Eileen O'Shaughnessy
James and Missy O'Shaughnessy
Lawrence O'Shaughnessy
Jae Park and Carol Cho
 Cecile Penna
Angela Perlinger
Laurel Pinnegar
Laurel Pittman
Mary Polta
Leander and Chrysanthe Poppler
Theresa Poppler
Carolyn Puccio
Elisabeth Raasch
Michael and Molly Ramsay
Ray and Carolyn Regan
Lisa Reinhardt
Carleen Rhodes
Mane Rickmyer
Art and Cheri Rolnick
Fran Ruscinio Murnane
Susan Rydell
Mary Santelman
Peter and Melissa Santrach
Larry and Pat Schaefer
James and Jean Scheuring
Stephanie Schneider
Candy Schnepf
JoAnn Schollmeier
Wendy Schrandt
Al and Judi Schuman
James and Betsy Schwartz
Gary Schwitt and Michael Capobianco
Janett Selby
Patty Shade
Julie Shapiro
Randi Shapiro
Maureen Skidmore
Michael and Karen Smith
Ed and Valerie Spencer
Brad and Zoe St. Mane
Leo and Christine Stern
Teresa Sterns and Jane Helmke
Christine Stevens
Nicholas Stocco and Emily McKenna
John Stoklosa and Nancy Cole
Danita Strand
Peggy Sundell
Katherine Swanson
John Taillon
Kris Taylor
Sophie Teener
James and Eva Tesky
Tammy Tesky Ausen
Jane Thames
Jon and Lea Theobald
Heidi Thom
Jennifer Thompson
Jean Thomson
Daren Tobolt and Wendy Underwood
Katherine Toghamadjian
Michael and Michele Traeger
David and Sue Trudeau
Mary Vrabel
This Annual Report was created by:
Monique Kelbrants, Graphic Designer
Sara Papacek, Photographer
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Tammy Tesky Ausen, Managing Editor

John and Martha Walski
Jill Warren
Jack and Anne Wessler
Angela Woodhouse
Jill Wyant
Eileen Zachman
Scott Zager and Patrice Vanderwaal
Paulette Zoe

In-Kind:
Zurich and Alison Awes
Bob and Gail Buuk
Pizza Luce
Toyko Grill Express

Montessori Center of Minnesota:
A Community of Caring

Volunteers:
Every year the Montessori Center receives thousands of hours of in-kind volunteer support from our community. Throughout the course of this year, more than 60 schools and hundreds of teachers from across the country volunteered to read albums, create classroom materials, coach and mentor teacher trainees and alumni, and host observers and student practicums. Further, the parent community of Cornerstone Montessori School contributed extensive support for the school that included preparing lunches, serving as recruiters for our program, translating materials, and so much more. Our vibrant community of volunteers is making a critical contribution to our programs.

We thank you for all that you do.

June 2012—June 2013

Staff:
Molly O'Shaughnessy, Executive Director

Course Directors:
Alison Awes,
Director of Elementary Training
Molly O'Shaughnessy,
Director of Primary Training

Additional Staff and
Major Contributors
Connie Black, Director of Outreach Programs
Kristen Campbell, Children's House Guide
Liza Davis, Head of School
Jeanne Frayne, Primary Course Assistant
Carol Gronfor, Director of Development
Tiffany Heaver, Children’s House Assistant
Mindy Holte, Elementary Course Assistant
Ed Ignatowicz, Facility Manager
Angela Kaufman, Children’s House Aide
Meriel Kosokar, Floating Aide and Material Maker
Carol LaDoucer, Food Prep Manager
Claudia Nunez, Administrative Assistant
Nicole Olson, Administrator
Sara Papacek, Children’s House Guide
Laurie Pittman, Toddler Community Guide
Ellis Rausch, Development Assistant
Amy Rice, Children’s House Assistant
Solanye Samaniego, Children’s House Assistant
Mary Sartelman, Toddler Community Guide
Patty Scofield, Children’s House Aide
Liesl Taylor, Elementary Course Secretary
Tammy Tesky Ausen, Director of Development
Lena Vang, Administrative Assistant
Ana Vite-Melchor, Children’s House Aide
Miriam Vite-Melchor, Toddler Community Aide
John Walski, Director of Finance
Emily Wind, Elementary Course Assistant

Leadership:
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Trustee Nancy Lee, Independent Nonprofit Consultant
Trustee Margaret Lovejoy, Executive Director, The Family Place
Trustee Molly O'Shaughnessy, Executive Director / Director of Training, Montessori Center of Minnesota
*Trustee Peter Pearson, President/CEO, The Friends and Foundation of the St. Paul Public Library
Trustee Carleen Rhodes, President and CEO of Minnesota Philanthropy Partners
Trustee Patricia Schaefer, Consultant, AMI-USA; Co-founder, Lake Country Institute
*Joined the Board of Trustees in August 2013